



Heath Academy Trust

Three Legged Cross First and Nursery School



School Development Plan 2023-24



School Aims

- *To be life long learners*
- *To develop positive attitudes and tolerance for both themselves and others*
- *To foster a strong sense of respect and responsibility for themselves and the community*

Main Priorities for 2023-24

1. To use assessment to reflect on and adapt the curriculum so that pupils know and remember the curriculum's essential knowledge and vocabulary.
2. To develop the role and expertise of subject leaders to ensure that the curriculum helps pupils learn important content well.
3. To further improve school attendance/ behaviour and culture

<p>In some subjects, teachers do not use assessment to reflect on and adapt the curriculum sufficiently well. This means, sometimes, pupils cannot build on prior learning. Leaders need to ensure teachers use assessment to reflect on and adapt the curriculum so that pupils know and remember the curriculum's essential knowledge and vocabulary.</p>			
Why?	What are we aiming for?	What are we going to do?	What we'll see when we are done?
To support teachers and subject leaders to plan the breadth of the curriculum to meet the needs of all learners	A progressive, manageable curriculum will be place	Build assessment into the wider curriculum: work across the Trust to further improve wider curriculum subjects, science and art. Investigate commercial schemes	An accessible, collaborative and manageable curriculum will be in place.
To further support children with SEND with achievable learning steps	Pupils' needs will be consistently and precisely planned to allow all pupils to access learning success.	Improve the targets for SEND to ensure small achievable steps are identified. Regularly review SEND targets and work collaboratively to assess achievement and establish next learning steps.	Achievable success for all learners.

In some subjects, the role of the subject leader is less well developed. Some subject leaders do not have the knowledge and skills required to ensure staff deliver the curriculum well. Leaders need to develop the role and expertise of subject leaders to ensure that the curriculum helps pupils learn important content well.			
Why?	What are we aiming for?	What are we going to do?	What we'll see when we are done?
Currently maths mastery is in place from Year 1 to 4 only	Maths mastery will be in place from EYFS to Year 4	Refine maths mastery teaching and learning from EYFS, moving from Year 1 to 4 in 2024. White Rose Maths resources and training will be implemented. Introduce regular designated problem solving, fluency and reasoning activities.	Maths mastery approaches will be embedded from EYFS to Year 4
To support the phonics teaching and learning so it is precisely planned and delivered in a manageable format	A systematic approach will be in place across the school.	Use phonics resources from a commercial scheme: Unlocking Letters and Sounds resources will be implemented across the school for all phonics teaching and learning.	Only one system of resources will be used across the school

To further improve school attendance/ behaviour and culture			
Why?	What are we aiming for?	What are we going to do?	What we'll see when we are done?
To ensure the most effective approaches are used to support appropriate learning behaviour	Consistent and positive approaches are embedded throughout the school.	Embed relational practice review behaviour policy and procedures Investigate further therapeutic practice techniques	Successful learning behavior support strong attainment.
Attendance is below national expectations	Children who want to attend school and achieve well	Provide a stimulating school community so children have a love of learning and are enthusiastic to attend our school. Parents are well supported and value the contribution of school and learning.	Our school attendance improves so it is more in line with national expectations.
To ensure good attendance at school	Attendance will become nearer to the 95% target	Ensure parents are aware of the consequences of low levels of attendance. Work with the local attendance service to follow the legal framework for school attendance.	Attendance is a priority for parents