



Geography curriculum

Nursery

	Autumn term	Spring Term	Summer term
Before the half term break	Know where I live.	Begin to draw information from a simple map	Recognise environments that are different to the one in which they live
After the half term break	During play, use car mats to begin to understand the features of a simple map	Create a simple map of a character's journey (e.g. Little Red Riding Hood's journey through the forest.)	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

Reception

	Autumn term	Spring Term	Summer term
Before the half term break	Know and describe where I live.	To draw information from a simple map Plan a route for their toys during play	Know that India has different features to the United Kingdom
After the half term break	Know that trees change during the year.	Know some places are special.	Know a similarity or difference between our country and another country.

Year 1

	Autumn term	Spring Term	Summer term
Before the half term break	Know the countries and capital cities of the UK.	Know the weather in the poles are different to the UK. Know the north and south poles are cold and where they are located.	To know how to use globes Know the Earth is a sphere.
After the half term break	Know the four seasons and the weather associated with them. To recognise familiar places on an aerial map.	Know the basic features of a castle (keep, moat, gatehouse, valley) Compare Corfe Castle village to Three Legged Cross village (hill, village, shop)	Know a feature of a British beach (beach, cliff, coast, sea, ocean, harbour)

Year 2

	Autumn term	Spring Term	Summer term
Before the half term break	<p>Know North, East, South and West are directions.</p> <p>Know the continents of the world.</p>	<p>Know how to create a simple map with a key.</p>	<p>Know how to use online maps to plan a local route (town, factory)</p>
After the half term break	<p>To know how to identify key features on a map (London – River Thames, bridges, Houses of Parliament, city)</p>	<p>Know how to compare and contrast Kenya and the UK. (mountain, port, house, vegetation, farm)</p>	<p>Know how to use simple fieldwork and observational skills to study the geography of their school and its grounds (tree, fence, playground, forest, soil, office)</p>

Year 3

	Autumn term	Spring Term	Summer term
Before the half term break	<p>Know and locate the main countries involved in WW2.</p>	<p>Know the equator is around the centre of the Earth and that the earth is split into two hemispheres, North and South.</p> <p>Know natural disasters and the cause and effects on human life (volcano, earthquake, tsunami)</p>	<p>Know a feature of local geography, Jurassic Coast.</p> <p>To know that erosion has changed the Jurassic Coast over time.</p>
After the half term break	<p>Know features of rivers and mountains (mouth, meander, source, flood plain, summit, water cycle)</p> <p>Use a map to find features of rivers and mountains.</p>	<p>To know the eight points of a compass.</p> <p>To know the importance of a vegetation belt (Nile, food, water).</p>	<p>Know human and physical differences between the UK and Australia.</p> <p>Know where Australia is located in relation to other countries and continents (latitude, longitude)</p>

Year 4

	Autumn term	Spring Term	Summer term
Before the half term break	<p>Know the tropics of Cancer and Capricorn and their location.</p>	<p>Know that the food we eat comes from different places around the world.</p>	<p>To know that land use has changed over time.</p>

	To know climate zones and biomes (Borneo, Amazon, Congo).	Know how food is grown in a different climate to the UK.	
After the half term break	Know Victorians Britain traded goods with other countries (India)	Know to locate Rome on a map.	To compare modern and historical maps.