



History Subject Curriculum

Nursery

	Autumn term	Spring Term	Summer term
Before the half term break	To recognise how I have changed in my life time.	To know how to use technology to make things happen.	To know that the past can be different from now
After the half term break	To recognise seasonal changes in the school grounds.	To recognise some traditions for celebrations.	To recognise that history is in the past.

Reception

	Autumn term	Spring Term	Summer term
Before the half term break	To know events chronologically through use of school day visual timetable	Know a historical figure from the past.	To recognise some changes within our school environment.
After the half term break	Know events from our past have already happened.	To know how my family have celebrated some traditions	To look at how humans and some animals change over time.

Year 1

	Autumn term	Spring Term	Summer term
Before the half term break	<i>To use a source to talk about a significant historical figure.</i> <i>To know that Florence Nightingale was a nurse.</i> <i>To know that Rosa Parks was an activist.</i>	<i>To know that Ernest Shackleton was an explorer.</i> <i>To know how to make use of different historical facts.</i>	<i>To know video clips can show historical changes.</i>
After the half term break	<i>To know that the human flight was developed over a period of time.</i> To know Amelia Earhart was the first woman to fly across the Atlantic in a plane.	To know Corfe Castle was destroyed. <i>To visit Corfe Castle and discuss what they see.</i>	To know Charles Darwin was a scientist.

Year 2

	Autumn term	Spring Term	Summer term
Before the half term break	To know Neil Armstrong was the first man to land on the moon.	<i>To know that historical events can inspire fictional writing.</i>	To know Tim Berners-Lee and that he invented the World Wide Web.

	To know Christopher Columbus sailed to North America. To know the time in history affects the sources available.		To know that inventions have changed the world.
After the half term break	To know Samuel Pepys's diary is a first hand historical source. To know the Great Fire of London happened in 1666.	To know the significance of Nelson Mandela in recent history.	To know scientists' inventions have improved the lives of all humans.

Year 3

	Autumn term	Spring Term	Summer term
Before the half term break	To know historical figures in World War II. (Turing, Frank and Hitler) To use sources to know how Britain was affected in WWII.	To know an historical natural disaster (2004 tsunami) and to know this is recent history.	To know that fossils are an historical artefact. To know the significance of Mary Anning in Dorset.
After the half term break	To know that Tenzing Norgay and Edmund Hillary were the first successful climbers of Everest. To compare maps from different times.	Know how the discovery of artefacts has developed our understanding of Ancient Egypt (Howard Carter) To know how ancient Egypt society was organised (pharaoh and slaves).	To know what happened to the Tolpuddle Martyrs and why they are remembered.

Year 4

	Autumn term	Spring Term	Summer term
Before the half term break	To know our actions can shape history (rainforest conservation).	To know that there have been global trade links historically and why.	To know that 'prehistory' was the time before written records. Know how archaeologists uncover evidence from the past.
After the half term break	To know who Queen Victoria was. Know what life was like in Victorian Britain (rich vs poor) To name a key Victorian invention (train, lightbulb)	To know the lasting impact of the Romans on Britain and the world. To know Christianity began in the Roman times.	To know how cultural and living standards in Britain have improved since WWII (NHS, access to culture, education). To identify primary and secondary historical sources.

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