



The Heath Academy Nursery Geography Overview



<p>Autumn Term Theme: Why do Leaves go Crispy? Why Can't I have Chocolate for Breakfast?</p>	<p>Spring Term Theme: How Many Colours in a Rainbow? Are Eggs Alive?</p>	<p>Summer Term Theme: Dangerous Dinosaurs How Many Pebbles are on the Beach?</p>
<p>Objectives:</p> <ul style="list-style-type: none"> • Show interest in different occupations and use different vocabulary e.g. firefighter • Talk about differences and similarities between themselves and people in their local community 	<p>Objectives:</p> <ul style="list-style-type: none"> • Understand there are different countries in the world and talk about differences they have experienced or seen in photos • Show interest in different occupations and use different vocabulary e.g. farmer 	<p>Objectives:</p> <ul style="list-style-type: none"> • Know the name of the school they may be going to
<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> • I can talk about similarities and differences between myself and other people • I can engage with props, photos and resources about different occupations 	<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> • I can engage with photos, books, dolls and resources about different countries • I can engage with props, photos and resources about different occupations 	<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> • I know the name of my 'big school'
<p>Key Vocabulary Job, myself, others,</p>	<p>Key Vocabulary Country, photo, place,</p>	<p>Key Vocabulary School, St Ives Primary School</p>



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Year R Geography Overview



<p>Autumn Term Theme: Do you want to be friends? Winter Wonderland/ Christmas</p>	<p>Spring Term Theme: Amazing Africa Sunshine, Showers and Springtime</p>	<p>Summer Term Theme: Once Upon a Time Down on the Farm</p>
<p>Revision/Prior learning: Revise name of the school</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Understand the effect of changing seasons on the natural world around them - Autumn and Winter. • Talk about the lives of people around them and their roles in society - Police, Paramedic • Locate school on google earth/ street view • Look at maps of the local area • Draw my own map • Name the road the school is in • Recognise some environments that are different to the one in which they live. 	<p>Revision/Prior learning: Revise Autumn and Winter, Comparisons to the Artic</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Understand the effect of changing seasons on the natural world around them - Spring. 	<p>Revision/Prior learning: Revise Autumn, Winter and Spring</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society - Farmer • Understand the effect of changing seasons on the natural world around them - Summer. • Draw a simple map from a familiar story
<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> • I can identify some signs of Autumn • I can identify roles people in society • I can identify some signs of Winter • I can explore different maps • I can draw my own map • I can name the road the school is in • I can explain some similarities and differences between life in this country and life in another country 	<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> • I can explain some similarities and differences between life in this country and life in another country • I can identify some signs of Spring 	<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> • I can identify some signs of Summer • I can identify roles people in society • I can draw a simple map from a familiar story
<p>Key Vocabulary Season, Autumn, leaves, trees, Winter, cold, icy, map, features, road, Artic</p>	<p>Key Vocabulary Spring, blossom, warm, wind, rain, sun, Africa, hot, safari, desert</p>	<p>Key Vocabulary Summer, farmer, role, society</p>



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Year 1 Geography Overview



Autumn Term Theme: Cottages and castles	Spring Term Theme: Paws, claws and whiskers	Summer Term Theme: The enchanted woodland
<p>Revision/Prior learning: Revise where they live in the UK</p> <p>Objectives</p> <ul style="list-style-type: none"> Name countries of UK and own locality Use aerial photographs and world maps to identify UK countries and own home Understand key human and physical features of the local area Locate 7 continents and 5 oceans 	<p>Revision/Prior learning: Revise countries of the UK and understanding of human and physical features</p> <p>Objectives</p> <ul style="list-style-type: none"> Understand similar and different human and physical features of a small area of UK and a contrasting non-European country 	<p>Revision/Prior learning: Revise changes in the weather / seasons.</p> <p>Objectives</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the UK
<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> Locate home, school, town and key landmarks using aerial photographs. Devise simple map using and constructing basic symbols in a key. Identify human and physical features using local map work. 	<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> Identifying and comparing human and physical features of two contrasting locations Use locational and directional language to describe the location of features. 	<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> Use maps to identify given locations. Use basic geographical vocabulary to refer to seasons and weather. Use locational and directional language to describe the location of features during map work.
<p>Key vocabulary North, East, South, West, near, far, left, right, birds-eye view, United Kingdom, Scotland, Wales, Ireland, England</p>	<p>Key vocabulary Weather, climate, countries, continents, North, East, South, West, left, right, near, far, equator landmarks</p>	<p>Key vocabulary Man-made, natural, sea, river, ocean, continent names, ocean names, key, map, direction, North, East, South, West, left, right, near, far, seasons, Winter, Spring, Summer, Autumn</p>



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Year 2 Geography Overview



Autumn Term Theme: Light Up London	Spring Term Theme: Whats your super power?	Summer Term Theme: Let's explore our wonderful world
<p>Revision/Prior learning: Revise countries of the UK and location of own home</p> <p>Objectives</p> <ul style="list-style-type: none"> Name countries of UK, capital cities and surrounding seas using maps, atlases and aerial photographs Understand geographical similarities and differences of human and physical features 	<p>Revision/Prior learning: Revise countries of the UK. Revise weather patterns and seasonal changes</p> <p>Objectives</p> <ul style="list-style-type: none"> Name and locate the 7 continents and 5 oceans Identify hot and cold areas of the world in relation to the Equator and North and South poles Identify seasonal and daily weather patterns in the UK 	<p>Revision/Prior learning: Revise continents and oceans, using maps and direction</p> <p>Objectives</p> <ul style="list-style-type: none"> Name and locate the 7 continents and 5 oceans Use simple compass directions and locational and directional language Understand geographical similarities and differences of human and physical features
<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> Use atlases/maps/globe to identify UK and surrounding areas. Locate London - use aerial photographs to identify and describe London landmarks Describe and compare human/physical features - London and own location Identify location and spread of Great Fire of London & describe how London changed following fire. 	<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> Use atlases/maps/globe to identify continents and oceans Name, describe and compare seasons Compare hot and cold climates, identify and compare human and physical features 	<p>Key knowledge/Skills:</p> <ul style="list-style-type: none"> Identify and describe countries from around the world Find locations on globe/atlas/map Name and compare human and physical features of different countries Comparison of EU country with non-EU country Blashford Lakes trip - use aerial photographs, follow map, use a key, understand compass points
<p>Key vocabulary</p> <p>UK, England, Wales, Scotland, Ireland, capital, London, city, town, country, population, river, names of London landmarks, traffic, pollution</p>	<p>Key vocabulary</p> <p>Ocean and continent names, season, Winter, Spring, Summer, Autumn, equator, climate, temperature, North, East, South, West, near, far,</p>	<p>Key vocabulary</p> <p>North, East, South, West, near, far, left, right, sea, ocean, lake, beach, coast, climate, mountain, hill, cliff, continent and ocean names</p>



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Year 3 Geography Overview



Autumn Term Theme: Ancient Antics	Spring Term Theme: Heroes and Villains	Summer Term Theme: Scrumdiddlyumptious!
<p>Revision/Prior learning: Revise continents/ oceans of the world/ Find equator/ climate</p> <p>Objectives</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical and human geography; Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities; 	<p>Revision/Prior learning: Revise: Hot and cold climates, physical features (mountains, rivers, seas), seasons</p> <p>Objectives</p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time; 	<p>Revision/Prior learning: Revise continents (N and S America)</p> <p>Objectives</p> <ul style="list-style-type: none"> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
<p>Key knowledge: Key Focus: Locational Knowledge Know the key features of a river and apply to maps Know the impact of rivers on settlements Know the importance of flooding for vegetation belts Know how places have changed over time</p> <p>Skills:</p> <ul style="list-style-type: none"> Interpret a range of sources (aerial photos, pictures, photos, maps) to make comparisons between now and then Communicate geographical information through diagrams and models Apply learning to a river in a different region e.g. The River Tigrus (Bagdad) 	<p>Key knowledge: Key Focus: Human and Physical Geography Know what a biome is Know what types of biomes exist Know key facts about deciduous forests and savannahs. Know a selection of counties in England. Able to locate key cities.</p> <p>Skills:</p> <ul style="list-style-type: none"> Use world maps to locate biomes Communicate information (extended writing) comparing geographical features of biomes Analyse information on a place to apply learning e.g. link to science and adaptation Uses atlases appropriately/ for research 	<p>Key knowledge: Key Focus: Human and Physical Geography /Place Knowledge Know and describe the location and key aspects of an earthquake Know where fault lines exist Know about the San Andreas Fault Know the impacts of earthquakes on settlements Know about the local environment</p> <p>Skills:</p> <ul style="list-style-type: none"> Relate knowledge of earthquakes to physical features e.g. hot springs Create models and explain what causes an earthquake Use scales on maps accurately Orientate a map Compare St Ives to another location
<p>Key vocabulary Delta, mouth, source, meander, flow, mountains, valley, highlands, settlement, flood plain, vegetation belt, settlements, water management, shaduf</p>	<p>Key vocabulary Biome, rainforest, tundra, marine, desert, savannah, grassland, tropical forest, deciduous forest, polar region</p>	<p>Key vocabulary Tremor, tsunami, tectonics, plates, earthquake, aftermath, belt, centre, epicentre, fault, infrastructure, magnitude, geology, energy, movement</p>



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Y4 Geography Overview



Autumn Term Theme: Caves to Castles	Spring Term Theme: I'm in the rainforest get me out of here!	Summer Term Theme: Rocking Romans
<p>Revision/Prior learning: Review what is meant by settlement -the importance of physical features including rivers</p> <p>Objectives</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Settlements eg. Why people settle in certain locations. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>Revision/Prior learning: Northern and Southern Hemispheres / 7 continents/ Rivers/ biomes</p> <p>Objectives describe and understand key aspects of:</p> <ul style="list-style-type: none"> Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<p>Revision/Prior learning: Location of Europe, major cities in Europe</p> <p>Objectives</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
<p>Key knowledge: Key Focus: Locational knowledge/ Place knowledge/ Fieldwork Know how land use/settlements change over time Know how people in the past used natural resources</p>	<p>Key knowledge: Key Focus: Human and Physical Compare contrasting locations between a city in the UK and Brazil.</p>	<p>Key knowledge: Key Focus: Place Knowledge / Human and Physical Know about Italy and compare to the settlements of the Roman Empire Know what causes a volcanic eruption</p>

<p>Know about an area in the south coast and how weather varies from the coast to inland</p> <p>Skills:</p> <ul style="list-style-type: none"> • Use maps to identify key features which determine where people might settle • Use maps and create sketch maps of a key part of an area • Use 8 points of the compass/ grid references • Use maps to orientate position 	<p>Identify the position of the equator/ Tropics of Cancer and Capricorn</p> <p>Meridian</p> <p>Know about the locations of Rainforests across the world.</p> <p>Comparison of river Amazon with the Nile and a UK river</p> <p>Identify different climate zones</p> <p>Introduce rainforest as a biome</p> <p>Skills:</p> <ul style="list-style-type: none"> • Compare and contrast geographical locations using prior knowledge of climate, trade, tourism. • Use and interpret information from graphs, tables, photos, videos. • Link knowledge of water cycle in science 	<p>Know about economic activity and trade links now and then</p> <p>Skills:</p> <ul style="list-style-type: none"> • Understand the processes that give rise to volcanoes • Create models and record annotations to explain • Link to science on rocks
<p>Key vocabulary</p> <p>Hills, valleys, coast, climate, settlement, castle</p>	<p>Key vocabulary</p> <p>Northern/ Southern Hemisphere, Tropics, Equator, Climate, Biomes, Prime Time, Greenwich Meridian, Evaporation, Condensation, Precipitation, Transpiration, Weather</p>	<p>Key vocabulary</p> <p>Active, ash, core, crust, dormant, eruption, extinction, lava, magma, mantle, molten, porous, pumice, volcano,</p>

