



Summer term- Scrumdiddlyumptious!

Before half term we will be learning about local pre-history. Please see information below to see what the children will know by the end of this topic.

English

Read 'Where the Forst Meets the Sea' by Jeannie Baker.

Build a rich and varied vocabulary

Use 'a' or 'an' according to whether the next word begins with a vowel or a consonant

Group related ideas into paragraphs

In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation

Use punctuation correctly- apostrophes for the possessive (singular)

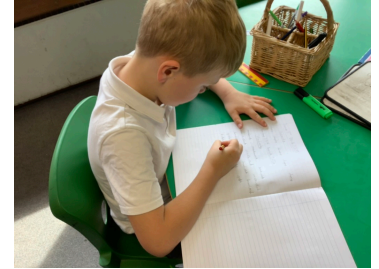
Read 'Blue John' by Berlie Doherty

Build an increasing range of sentence structures

Use present and past tenses correctly including the progressive and the present perfect forms

Group related ideas into paragraphs

Read 'Charlie and the Chocolate Factory' by Roald Dahl



Maths

Add and subtract fractions with the same denominator within one whole

Recognise, find and write fractions of a set of objects

Add and subtract amounts of money to give change, using both £ and p in practical contexts

Tell and write time from an analogue clock, including using Roman numerals from I to XII, and 12 hour and 24 hour clocks

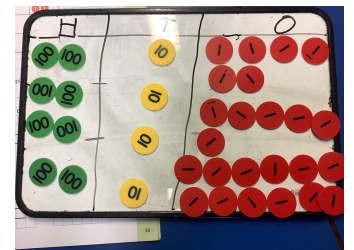
Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight

Recognise angles as a property of shape or a description of a turn

Identify right angles, recognise that two right angles make a half turn; identify angles greater than or less than a right angle

Identify horizontal, vertical and perpendicular lines

Interpret and present data using bar charts, pictogram and tables



Science

Recognise that light is needed in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that shadows are formed when a light source is blocked by a solid object

Find patterns in the way that the size of shadows change

Recognise that light from the Sun can be dangerous and that there are ways to protect our eyes

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Set up simple practical enquiries, comparative and fair tests and use results to draw simple conclusions

Recognise that soils are made from rocks and organic matter



History

- Know who William the Conqueror was and why he is significant in history
- Know who Motezuma was and why he is significant in history
- Explore the life and work of James Lind
- Research the history of my local area

Music

- Invent simple patterns using rhythms and notes C-D-E
- Compose music, structuring short ideas into a bigger piece
- Notate, read, follow, and create a 'score'
- Recognise and copy rhythms and pitches C-D-E
- Sing solo or in a pair in call-and-response style
- Respond to and recognise crotchets and quavers and make up rhythms using these durations to create accompaniment ideas for the song



PHSE

- Learn about what influences people's choices about spending and saving money
- Know how people can keep track of their money
- Learn about the world of work
- Explore making healthy choices about food and drink
- Understand how branding can affect what foods people chose to buy
- Learn about keeping active and some of the challenges of this



PE

- Show a range of skills in striking with a racket
- Perform athletic skills with control and confidence
- Compete against self and others in a controlled manner
- Learn the difference between a range of different swimming strokes
- Enter and exit the water in a safe manner
- Swim with aids to improve stroke technique



Computing

- Identify objects using a branching database
- Recognise how text and images convey information
- Add content to a desktop publishing publication
- Consider how different layouts suit different purposes
- Explain how a sprite moves
- Adapt a program to a new content
- Develop my program by adding features
- Identify and fix bugs in a program



MFL

- Remember and recall 12 classroom objects with their indefinite article/determiner
- Replace an indefinite article/determiner with a possessive adjective
- Say and write what they have and do not have in their pencil case
- Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French
- Tell somebody in French if they have or do not have a pet
- Ask somebody else in French if they have a pe.
- Tell somebody in French the name of their pet
- Attempt to create a longer phrase using the conjunctions **et** ("and") or **mais** ("but")

RE

- Know why submission and obedience to Allah is important to Muslims
- Know how Muslims show submission and obedience in their everyday lives
- Explain what the character of Muhammed (the final prophet) is like
- Know a Muslim story that tells of Muhammed's role as the final prophet



Art and design

Photograph a local landscape

Identify and analyse shapes, lines, patterns and colour within an image

Use tints, shades and a variety of paintbrush techniques to achieve different effects

Plan and make a sketch for my landscape painting



Reading

Boom Reader

Please record hearing your child read on Boom Reader at least once a week. Now that your child is in key stage 2 it is still important that they read regularly at home, however we understand they may be doing this with more independence. Instead of hearing them read each week sometimes you may wish to ask them about what they have read and record a snippet of your conversation instead. Here are some questions to help you to support you with these conversations.

Is your book a fiction or non-fiction book...and how do you know this?

For fiction texts you could ask...

What was the best part of the book?

Who is your favourite character and why?

Did the author use any interesting vocabulary?

Can you summarise the story?

What do you think will happen?

If you were the author how would you improve/ change the story?

For non-fiction texts you could ask...

Can you find your favourite fact?

Did the author use any interesting vocabulary?

How did the author layout the text and why do you think they chose that style?

How do you use a contents/ glossary or index page?

What did you learn from reading your book?

Please continue to regularly share books with your child. They will select a library book each week. This provides the opportunity to develop a love of reading. You could show your own love of reading during this time!

Weekly learning:

Please find a snapshot of our weekly learning on our class page and ideas for supporting your child at home. Find the Admiral page here: <https://3lxschool.com/admiral-class/>

Contact

Don't forget, if you have any questions or concerns please contact either Sam at samantha@3lxschool.com or Sophie at sophie@3lxschool.com

Please continue to report school absences by telephoning the school office on 01202 822460 or via office@3lxschool.com

Paper copies of newsletters are available if requested via the office.



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